

CHS236
Theorist and Theory Application
Unit 4 – 20 points

4. Theorist and Theory Application

This assignment requires you to apply Bronfenbrenner's Bioecological Theory to the NAEYC Early Childhood Program Standards for Families and Community Relationships. Write a **2-3 page paper** not including the cover and references pages. Use APA (American Psychological Association) 6th edition to cite and reference all work. This includes in-text citations and bibliographic references.

Required Components and Guidance:

- A. Review Bronfenbrenner's Bioecological Theory (refer to course resources including Chapter readings, website article, and supplemental video). Write a detailed description of each of the five bioecological systems.
- B. Review the NAEYC Early Childhood Program Standards for Families and Community Relationships. Prepare a succinct yet explicit overview of your understanding of each of the six categories and accreditation criteria.

Families Standard (Figure 1-7, pages 20-21)

- 7A. Knowing and Understanding the Program's Families
- 7B. Sharing Information between Staff and Families
- 7C. Nurturing Families as Advocates for Their Children

Community Relationships Standard (Figure 1-8, pages 21-22)

- 8A. Linking with the Community
- 8B. Accessing Community Resources
- 8C. Acting as a Citizen in the Neighborhood and the Early Childhood Community

- C. Utilize the five bioecological systems to critique:
 - i. one category and criteria for the Families standard; and
 - ii. one category and criteria for the Community Relationships standard.
- D. Lastly, think about the meaning of this theory for yourself. As a teacher, family service provider and/or a parent, describe one to two ways Bronfenbrenner's theory has changed your perspective and/or practice.

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Student demonstrates understanding and application of key concepts. 16 points	Assignment is complete. All four sections contain explicit details: 1) New knowledge is evident. 2) Multiple examples and/or resources are cited. 3) Personal connections are elaborated. (16 points)	Assignment is complete. All or most sections contain specific details: 1) New knowledge is evident. 2) Multiple examples and/or resources are cited. 3) Personal connections are elaborated. (12 points)	Assignment is complete. All or most sections contain minimal details: 1) New knowledge is evident. 2) Multiple examples and/or resources are cited. 3) Personal connections are elaborated. (8 points)	Assignment is attempted. Writing is lacking and/or vague in the four sections. (4 points)
Grammar, Spelling, and Sentence Structure Student is proficient in reading, writing and mathematics. 4 points	Paper is highly polished; no grammar or spelling errors. (4 points)	Paper is good. Maximum of one to two grammar or spelling errors. (3 points)	Paper is adequate; maximum of three to four grammar and/or spelling errors. (2 points)	Inadequate or poorly written paper. More than four grammar and/or spelling errors. (1 point)